Civil War Battle Project

Due Date: April 17

You will be choosing an important battle from the Civil War and creating a poster that describes your battle’s significance. You may work alone or with ONE partner. You must sign up for a particular battle; each battle may be done by only 2 groups.

Creating the Poster

Mechanics of the Poster (10 points):
- Title of Battle with date(s)
- Correct spelling
- Visually appealing using color, appropriate size writing for people to be able to read, blocked information, pictures/maps
- Everything is colored (nothing is left in pencil)

Map of Battle (10 points):
- May be hand-drawn or printed from computer (if printed, cite source)

Important Person (20 points):
- Name of person
- Picture of person
  - May be hand-drawn or printed from computer (if printed, cite source)
- Description of this person’s importance during your battle (5-7 sentences)

Battle Write-up (35 points):
- Write a brief account of the battle (2 paragraphs of 5-7 sentences each)
- Describe who was involved.
- Why and where it took place?
  - Location
  - Landscape of battle
- What was the result?
  - Casualties?
  - Winners?
  - Losers?
  - Did anyone important make a name for themselves in this battle or die?

Monument (10 points):
- monument: something erected in memory of a person or event, such as a building, pillar, or statue
- Design a monument for your battlefield
  - Draw a picture of the monument you have created, no printing from computer.
- Write a paragraph (5-7 sentences) explaining the monument’s design
  - Why does it look the way it does?
  - What does your monument symbolize?

Works Cited (5 points):
- A Works Cited Page needs to be attached to the back of your poster
  - Book: Last Name, First Name of Author. Book Title. City Published: Publisher, Year Published.
  - Website: Last Name, First Name of Author (if there is one). "Title of Page." Name of Entire Website. Year last updated. Organization who posted it. Date you looked at it. Entire website address.
I am looking for your own fresh insight into your chosen battle. I am not looking for regurgitated, encyclopedia-heavy information.

Make sure any internet sites are sites with a .org, .edu, .gov ending or a website linked to my website: http://www.hartdistrict.org/lamesa/staff/teams/8th/pioneers/ctripped/ctripped.htm

- No Wikipedia.org, about.com, answers.com, ask.com
- Sites in question must be approved by me

ANY plagiarism results in a zero on the entire project.

Presenting the Civil War Battle Poster (18 points)
You will need to be sure your presentation is rehearsed to receive full credit for the presentation. Each person will need to participate during the presentation. Here is the rubric for the presentation.

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>3</th>
<th>2</th>
<th>1</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preparedness</td>
<td>Student is completely prepared and has obviously rehearsed.</td>
<td>Student seems pretty prepared but might have needed a couple more rehearsals.</td>
<td>The student is somewhat prepared, but it is clear that rehearsal was lacking.</td>
<td>Student does not seem at all prepared to present.</td>
</tr>
<tr>
<td>Speaks Clearly</td>
<td>Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words.</td>
<td>Speaks clearly and distinctly all (100-95%) the time, but mispronounces one word.</td>
<td>Speaks clearly and distinctly most (94-85%) of the time. Mispronounces no more than one word.</td>
<td>Often mumbles or can not be understood OR mispronounces more than one word.</td>
</tr>
<tr>
<td>Posture and Eye Contact</td>
<td>Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation.</td>
<td>Stands up straight and establishes eye contact with everyone in the room during the presentation.</td>
<td>Sometimes stands up straight and establishes eye contact.</td>
<td>Slouches and/or does not look at people during the presentation.</td>
</tr>
<tr>
<td>Volume</td>
<td>Volume is loud enough to be heard by all audience members throughout the presentation.</td>
<td>Volume is loud enough to be heard by all audience members at least 90% of the time.</td>
<td>Volume is loud enough to be heard by all audience members at least 80% of the time.</td>
<td>Volume often too soft to be heard by all audience members.</td>
</tr>
<tr>
<td>Listens to Other Presentations</td>
<td>Listens intently. Does not make distracting noises or movements.</td>
<td>Listens intently but has one distracting noise or movement.</td>
<td>Sometimes does not appear to be listening but is not distracting.</td>
<td>Sometimes does not appear to be listening and has distracting noises or movements.</td>
</tr>
<tr>
<td>Time-Limit</td>
<td>Presentation is 5-6 minutes long.</td>
<td>Presentation is 4 minutes long.</td>
<td>Presentation is 3 minutes long.</td>
<td>Presentation is less than 3 minutes OR more than 6 minutes.</td>
</tr>
</tbody>
</table>

TOTAL POINTS POSSIBLE = 108

Each day this project is late, 10 points is dropped from your total points earned.