Chapter 2

Drawing the Color Line

There is not a country in world history in which racism has been more important, for so long a time, as the United States. And the problem of "the color line," as W. E. B. Du Bois put it, is still with us. So it is more than a purely historical question to ask: How did it start? — and an even more urgent question: How might it end? Or, to put it differently: Is it possible for whites and blacks to live together without hatred?

If history can help answer these questions, then the beginnings of slavery in North America — a continent where we can trace the coming of the first whites and the first blacks — might supply at least a few clues.

In the English colonies, slavery developed quickly into a regular institution, into the normal labor relation of blacks to whites. With it developed that special racial feeling — whether hatred, or contempt, or pity, or patronization — that accompanied the inferior position of blacks in America for the next 350 years: that combination of inferior status and derogatory thought we call racism.

Everything in the experience of the first white settlers acted as a pressure for the enslavement of blacks.

The Virginians of 1619 were desperate for labor, to grow enough food to stay alive. Among them were survivors from the winter of 1609—10, the "starving time," when, crazed for want of food, they roamed the woods for nuts and berries, dug up graves to eat the corpses, and died in batches until five hundred colonists were reduced to sixty.

They needed labor, to grow corn for subsistence, to grow tobacco for
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export. They had just learned from the Indians how to grow tobacco, and in 1617 they sent off the first cargo to England. Finding that, like all pleasurable drugs tainted with moral disapproval, it brought a high price, the planters, despite their high religious talk, were not going to ask questions about something so profitable.

They couldn't force Indians to work for them, as Columbus had done. They were outnumbered, and while, with superior firearms, they could massacre Indians, they would face massacre in return. They could not capture them and keep them enslaved; the Indians were tough, resourceful, defiant, and at home in these woods, as the transplanted Englishmen were not.

There may have been a kind of frustrated rage at their own ineptitude, at the Indian superiority at taking care of themselves, that made the Virginians especially ready to become the masters of slaves. Edmund Morgan imagines their mood as he writes in his book *American Slavery, American Freedom*:

If you were a colonist, you knew that your technology was superior to the Indians'. You knew that you were civilized, and they were savages.... But your superior technology had proved insufficient to extract anything. The Indians, keeping to themselves, laughed at your superior methods and lived from the land more abundantly and with less labor than you did.... And when your own people started deserting in order to live with them, it was too much.... So you killed the Indians, tortured them, burned their villages, burned their cornfields. It proved your superiority, in spite of your failures. And you gave similar treatment to any of your own people who succumbed to their savage ways of life. But you still did not grow much corn.

Black slaves were the answer. And it was natural to consider imported blacks as slaves, even if the institution of slavery would not be regularized and legalized for several decades. Because, by 1619, a million blacks had already been brought from Africa to South America and the Caribbean, to the Portuguese and Spanish colonies, to work as slaves. Fifty years before Columbus, the Portuguese took ten African blacks to Lisbon: this was the start of a regular trade in slaves. African blacks had been stamped as slave labor for a hundred years. So it would have been strange if those twenty blacks, who had been forcibly transported to Jamestown and sold as objects to settlers anxious for a steadfast source of labor, were considered as anything but slaves.

Their helplessness made enslavement easier. The Indians were on their own land. The whites were in their own European culture. The blacks had been torn from their land and culture, forced into a situation where the heritage of language, dress, custom, and family relations was bit by bit obliterated except for the remnants that blacks could hold on to by sheer, extraordinary persistence.

Was their culture inferior—and so subject to easy destruction? The African civilization was as advanced in its own way as that of Europe. In certain ways, it was more admirable; but it also included cruelties, hierarchical privilege, and the readiness to sacrifice human lives for religion or profit. It was a civilization of one hundred million people, using iron implements and skilled in farming. It had large urban centers and remarkable achievements in weaving, ceramics, and sculpture.

European travelers in the sixteenth century were impressed with the African kingdoms of Timbuktu and Mali, already stable and organized at a time when European states were just beginning to develop into modern nations.

Africa had a kind of feudalism, like Europe, based on agriculture, with hierarchies of lords and vassals. But African feudalism did not come, as did Europe’s, out of the slave societies of Greece and Rome, which had destroyed ancient tribal life. In Africa, tribal life was still powerful, and some of its better features—a communal spirit, more kindness in law and punishment—still existed. And because the lords did not have the weapons that European lords had, they could not command obedience as easily.

In England, even as late as 1740, a child could be hanged for stealing a rag of cotton. But in the Congo, communal life persisted, the idea of private property was a strange one, and thefts were punished with fines or various degrees of servitude. A Congolese leader, told of the Portuguese legal codes, asked a Portuguese once, teasingly: "What is the penalty in Portugal for anyone who puts his feet on the ground?"

Slavery existed in the African states, and it was sometimes used by Europeans to justify their own slave trade. But, as Basil Davidson points out in *The African Slave Trade*, the "slaves" of Africa were more like the serfs of Europe—in other words, like most of the population of Europe. It was a harsh servitude, but they had rights that the slaves brought to America did not have, and they were "altogether different from the human cattle of the slave ships and the American plantations."

African slavery lacked two elements that made American slavery the most cruel form of slavery in history: the frenzy for limitless profit that comes from capitalistic agriculture; the reduction of the slave to less than
human status by the use of racial hatred, with that relentless clarity based on color, where white was master, black was slave.

In fact, it was because they came from a settled culture, of tribal customs and family ties, of communal life and traditional ritual, that African blacks found themselves especially helpless when removed from this. They were captured in the interior (frequently by blacks caught up in the slave trade themselves), sold on the coast, then shoved into pens with blacks of other tribes, often speaking different languages.

The conditions of capture and sale were crushing affirmations to the black African of his helplessness in the face of superior force. The march to the coast, sometimes for a thousand miles, with people shackled around the neck, under whip and gun, were death marches, in which two of every five blacks died. On the coast, they were kept in cages until they were picked and sold.

Then they were packed aboard the slave ships, in spaces not much bigger than coffins, chained together in the dark, wet slime of the ship's bottom, choking in the stench of their own excrement.

On one occasion, hearing a great noise from belowdecks where the blacks were chained together, the sailors opened the hatches and found the slaves in different stages of suffocation, many dead, some having killed others in desperate attempts to breathe. Slaves often jumped overboard to drown rather than continue their suffering. To one observer a slave deck was "so covered with blood and mucus that it resembled a slaughterhouse."

Under these conditions, perhaps one of every three blacks transported overseas died, but the huge profits (often double the investment on one trip) made it worthwhile for the slave trader, and so the blacks were packed into the holds like fish.

First the Dutch, then the English, dominated the slave trade. (By 1759 Liverpool had more than a hundred ships carrying slaves and accounted for half of all the European slave trade.) Some Americans in New England entered the business, and in 1657 the first American slave ship, the Desire, sailed from Marblehead, Massachusetts. Its holds were partitioned into racks, two feet by six feet, with leg irons and bars.

By 1800, ten to fifteen million blacks had been transported as slaves to the Americas, representing perhaps one-third of those originally seized in Africa. It is roughly estimated that Africa lost fifty million human beings to death and slavery in those centuries we call the beginnings of modern Western civilization, at the hands of slave traders and plantation owners in western Europe and America, the countries deemed the most advanced in the world.

With all of this—the desperation of the Jamestown settlers for labor, the impossibility of using Indians and the difficulty of using whites, the availability of blacks offered in greater and greater numbers by profit-seeking dealers in human flesh, and with such blacks possible to control because they had just gone through an ordeal that, if it did not kill them, must have left them in a state of psychic and physical helplessness—is it any wonder that such blacks were ripe for enslavement?

And under these conditions, even if some blacks might have been considered servants, would blacks be treated the same as white servants?

The evidence, from the court records of colonial Virginia, shows that in 1651 a white man named Hugh Davis was ordered "to be soundly whipt...for abusing himself...by defiling his body in lying with a Negro." Ten years later, six servants and a "negro of Mr. Reynolds" started to run away. While the whites received lighter sentences, "Emanuel the Negro to receive thirty stripes and to be burnt in the cheek with the letter R, and to work in shackle one year or more as his master shall see cause."

This unequal treatment, this developing combination of contempt and oppression, feeling and action, which we call "racism"—was this the result of a "natural" antipathy of white against black? If racism can't be shown to be natural, then it is the result of certain conditions, and we are impelled to eliminate those conditions.

All the conditions for blacks and whites in seventeenth-century America were powerfully directed toward antagonism and mistreatment. Under such conditions even the slightest display of humanity between the races might be considered evidence of a basic human drive toward community.

In spite of preconceptions about blackness, which in the English language suggested something "foul...sinister" (Oxford English Dictionary), in spite of the special subordination of blacks in the Americas in the seventeenth century, there is evidence that where whites and blacks found themselves with common problems, common work, a common enemy in their master, they behaved toward one another as equals.

The swift growth of plantation slavery is easily traceable to something other than natural racial repugnance: the number of arriving whites, whether free or indentured servants (under four- to seven-year contracts), was not enough to meet the need of the plantations. By 1700, in Virginia, there were 6,000 slaves, one-twelfth of the population. By 1763, there were 170,000 slaves, about half the population.
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From the beginning, the imported black men and women resisted their enslavement, under the most difficult conditions, under pain of mutilation and death. Only occasionally was there an organized insurrection. More often they showed their refusal to submit by running away. Even more often, they engaged in sabotage, slowdowns, and subtle forms of resistance which asserted, if only to themselves and their brothers and sisters, their dignity as human beings.

A Virginia statute of 1669 referred to “the obstinacy of many of them,” and in 1680 the Assembly took note of slave meetings “under the pretense of feasts and brawls” which they considered of “dangerous consequence.” In 1687, in the colony’s Northern Neck, a plot was discovered in which slaves planned to kill all the whites in the area and escape during a mass funeral.

Slaves recently from Africa, still holding on to the heritage of their communal society, would run away in groups and try to establish villages of runaways out in the wilderness, on the frontier. Slaves born in America, on the other hand, were more likely to run off alone, and, with the skills they had learned on the plantation, try to pass as free men.

In the colonial papers of England, a 1729 report from the lieutenant governor of Virginia to the British Board of Trade tells how “a number of Negroes, about fifteen…formed a design to withdraw from their Master and to fix themselves in the fastnesses of the neighboring Mountains. They had found means to get into their possession some Arms and Ammunition, and they took along with them some Provisions, their Cloths, bedding and working Tools…. Tho’ this attempt has happily been defeated, it ought nevertheless to awaken us into some effectual measures....”

In 1710, warning the Virginia Assembly, Governor Alexander Spotswood said:

...freedom wears a cap which can without a tongue, call together all those who long to shake off the fetters of slavery and as such an Insurrection would surely be attended with most dreadful consequences this I think we cannot be too early in providing against it, both by putting our selves in a better posture of defence and by making a law to prevent the consultations of those Negroes.

Indeed, considering the harshness of punishment for running away, that so many blacks did run away must be a sign of a powerful rebelliousness. All through the 1700s, the Virginia slave code read:

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If the slave is apprehended… it shall… be lawful for the county court, to order such punishment for the said slave, either by dismembering, or in any other way… as they in their discretion shall think fit, for the reclaiming any such incorrigible slave, and terrifying others from the like practices...

Fear of slave revolt seems to have been a permanent fact of plantation life. William Byrd, a wealthy Virginia slaveholder, wrote in 1736:

We have already at least 10,000 men of these descendants of Ham, fit to bear arms, and these numbers increase every day, as well by birth as by importation. And in case there should arise a man of desperate fortune, he might with more advantage than Caroline Kindle a servile war...and tinge our rivers wide as they are with blood.

It was an intricate and powerful system of control that the slave owners developed to maintain their labor supply and their way of life, a system both subtle and crude, involving every device that social orders employ for keeping power and wealth where they are.

The system was psychological and physical at the same time. The slaves were taught discipline, were impressed again and again with the idea of their own inferiority to “know their place,” to see blackness as a sign of subordination, to be awed by the power of the master, to merge their interest with the master’s, destroying their own individual needs. To accomplish this there was the discipline of hard labor, the breakup of the slave family, the dulling effects of religion (which sometimes led to “great mischief,” as one slaveholder reported), the creation of disunity among slaves by separating them into field slaves and more privileged house slaves, and finally the power of law and the immediate power of the overseer to invoke whipping, burning, mutilation, and death.

Still, rebellions took place—not many, but enough to create constant fear among white planters.

A letter to London from South Carolina in 1730 reports:

I am now to acquaint you that very lately we have had a very wicked and barbarous plot of the designe of the negroes rising with a designe to destroy all the white people in the country and then to take Charles Town in full body but it pleased God it was discovered and many of them taken prisoners and some burnt and some hang’d and some banish’d.

Herbert Aptheker, who did detailed research on slave resistance in America for his book American Negro Slave Revolts, found about 350 instances where a minimum of ten slaves joined in a revolt or conspiracy.
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From time to time, whites were involved in the slave resistance. As early as 1654, indentured white servants and black slaves in Gloucester County, Virginia, formed a conspiracy to rebel and gain their freedom. The plot was betrayed, and ended with executions.

In New York in 1741, there were ten thousand whites in the city and two thousand black slaves. It had been a hard winter and the poor—slave and free—had suffered greatly. When mysterious fires broke out, blacks and whites were accused of conspiring together. Mass hysteria developed against the accused. After a trial full of lurid accusations by informers, and forced confessions, two white men and two white women were executed, eighteen slaves were hanged, and thirteen slaves were burned alive.

Only one fear was greater than the fear of black rebellion in the new American colonies. That was the fear that discontented whites would join black slaves to overthrow the existing order. In the early years of slavery, especially, before racism as a way of thinking was firmly ingrained, while white indentured servants were often treated as badly as black slaves, there was a possibility of cooperation.

And so, measures were taken. About the same time that slave codes, involving discipline and punishment, were passed by the Virginia Assembly, Edmund Morgan writes:

Virginia’s ruling class, having proclaimed that all white men were superior to black, went on to offer their social (but white) inferiors a number of benefits previously denied them. In 1705 a law was passed requiring masters to provide white servants whose indenture time was up with ten bushels of corn, thirty shillings, and a gun, while women servants were to get 15 bushels of corn and forty shillings. Also, the newly freed servants were to get 50 acres of land.

Morgan concludes: “Once the small planter felt less exploited by taxation and began to prosper a little, he became less turbulent, less dangerous, more respectable. He could begin to see his big neighbor not as an extortionist but as a powerful protector of their common interests.”

We see now a complex web of historical threads to ensure blacks for slavery in America: the desperation of starving settlers, the special helplessness of the displaced African, the powerful incentive of profit for slave trader and planter, the temptation of superior status for poor whites, the elaborate controls against escape and rebellion, the legal and social punishment of black and white collaboration.

The point is that the elements of this web are historical, not “natural.”

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This does not mean that they are easily disentangled and dismantled. It means only that there is a possibility for something else, under historical conditions not yet realized. And one of these conditions would be the elimination of that class exploitation which has made poor whites desperate for small gifts of status, and has prevented that unity of black and white necessary for joint rebellion and reconstruction.

Around 1700, the Virginia House of Burgesses declared:

The Christian Servants in this country for the most part consists of the Worser Sort of the people of Europe. And since…such numbers of Irish and other Nations have been brought in of which a great many have been soldiers in the late wars that according to our present Circumstances we can hardly govern them and if they were fitted with Armes and had the Opportunity of meeting together by Musters we have just reason to fears they may rise upon us.

It was a kind of class consciousness, a class fear. There were things happening in early Virginia, and in the other colonies, to warrant it.

Exercises

1. Why did Virginians massacre Indians instead of enslaving them?

2. How does the answer to the above question explain the choice to import black slaves?

3. Why were Africans vulnerable to enslavement?

4. Page 37: “…where whites and blacks found themselves with common problems, common work, a common enemy in their master, they behaved toward one another as equals.”

What were the “problems” that blacks and whites shared? What was the “work” that blacks and whites did? Was it the same? Did they work together? How did the “master” treat his indentured servant? How did the “master” treat his slave? To what degree was the treatment the same?

5. How do we know that slaves resisted their enslavement?
6. How do we know that indentured servants resisted their indentured condition?

7. How did the Virginia ruling class begin to drive a wedge between the white indentured servants and enslaved blacks?

8. Below are three versions of one essential question. Choose ONE of the three to answer.
   a. Zinn argues that racism is not natural but a product of human choice and historical circumstances. Given the forces that created racism, what choices need to be made to undo it?
   b. What were the historical forces that caused white plantation owners to choose black slaves as their labor source? Was it a "decision" to make a profit, or were Englishmen forced to do it? Would the Powhatans have accepted wages to labor in the fields of the plantation owners? Does that constitute a historical force?
   c. Zinn argues that racism is not natural. Does he mean that it is caused by human decisions or historical forces? Explain your answer by first defining the difference between historical forces and human decision. What is a "historical force"? Do such forces compel humans to make decisions they would otherwise not have made?

9. At what point in the chronology of American history is the topic of slavery covered in traditional American history texts? At what point is it covered in Zinn's text? How might you explain the difference in placement? (What are the purposes of including slavery in the traditional texts? What are the purposes for Zinn?)
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